

# Pedagogy of *alternancia* in rural schools in the Peruvian Amazon

- How effective are CRFA schools (*Centros Rurales de Formación en Alternancia*) that employ alternative pedagogy for mestizo and indigenous Amazonians in rural communities?
- Although the implementation of these schools is an attempt to address the issue of access to secondary education for rural Amazonians, schools are not meeting stated goals related to developing critical thinking skills, literacy interculturalism and community development.
- In likert survey data CRFA students reported that after graduation they plan to move away from their villages after graduation.



	I plan to return to my home village	I plan to move to a bigger city
<i>School</i>	<i>Mean</i>	<i>Mean</i>
Llachapa	2.5	4.3
San Pedro	2.6	4.2
Santa Maria	2.8	4.7
Total	2.5	4.4

Rebecca Galeano

FSU School of Teacher Education

rgaleano@fsu.edu