



Can Computers Teach Social Skills? The Efficacy of *The Social Express*

Do children's
pro-social skills
improve with
computer-based
training?

Do children's
conduct grades
improve with
computer-based
training?

Can a computer-
based program
work within a
PBIS
Framework?

- No significant group differences,
- But, data suggests that children whose teachers are actively involved do learn.
- Thus, developing social skills requires more than sitting a child at a computer.
- Rather an actively engaged teacher may be the critical catalyst for development.



Related Studies

Krach, S. K., McCreery, M. P., & Rimel, H. (submitted). How are teachers charting behavior? Class Dojo and paper-pencil methods. *Contemporary School Psychology*.

Krach, S. K., McCreery, M. P., & Vallett, D. (submitted). Reconsidering school success: Analyzing the relationships between achievement, behavior, and motivation. *Psychology in the Schools*.

Krach, S. K., McCreery, M. P., Wilcox, R., & Focaracci, S. (submitted). Considerations for consultation: Research-based use of behavioral logs to manage classroom behaviors. *Journal of Applied School Psychology*

Krach, S. K., McCreery, M. P., Wang, Y., Mohammadiamin, H., & Cirks, C. K. (in press). Diagnostic utility of the Social Skills Improvement System Performance Screening Guide (SSIS-PSG). *Journal of Psychoeducational Assessment*.

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