Below are the criteria each member of the CRC Arts & Humanities Program Enhancement Grant (AHPEG) Review Committee will use to assist them in (a) critiquing the proposal, (b) providing useful feedback to the PI, and (c) determining an overall score for the proposal.

**Keep in mind that each section of the proposal text should be written in clear, concise language so that reviewers from any discipline will be able to understand what is being stated.**

- **Project / Issue and Goals:**
  - Is the issue the project will address important/significant in the PI’s area of research?
  - Are the goals/objectives of the project clear?
  - Does the PI state:
    - The scholarly and, where appropriate, the artistic merits of the proposed activity?
    - The effect the project will have on advancing knowledge and understanding in the field represented by the proposed work?
    - The relationship of the work to existing or planned institutional research and creative programs and capacities as a statement of how the proposed program would enhance the PI’s research and creative activity at FSU?

- **Research Methods/Creative Activities:**
  - Are the research methods and/or creative activities appropriate in light of the goals/objectives of the project?
  - Does the proposal indicate:
    - The vision, productivity, qualifications, and capabilities of the project leader (and the rest of the team if appropriate)?
    - The performance capabilities of the PI?
    - Where appropriate, the overall integration, coherence, and credibility of the efforts among disciplines and researchers who would carry out the proposed plan?

- **Significance of Intended Outcomes:**
  - Are the intended project outcomes of potential importance/significance? Does the proposal state, where appropriate:
    - The potential and cultural significance of new and original works of art?
    - The cultural enrichment impact of the project and/or performance?

- **Anticipated External Funding/Co-funding:**
  - Is it likely that the proposed research or creative activity will enhance the prospects for external funding?
  - Does the plan for seeking external funding seem reasonable, or, if a final presentation, has previous funding or co-funding been well-implemented?
  - Where appropriate, is there a plan for long-term artistic, scientific, and/or financial sustainability of the project based on increased external funding?

- **Schedule of Project Activities:**
  - Does the schedule/timeline of project activities seem realistic?
  - Does the proposal indicate the anticipated progress during the grant period?
  - Is there a plan for completion of the project, including start and completion dates, or the anticipated publication or performance date?
• **Budget:**
  - In reference to the Project Goals/Objectives and the Proposed Research Methods/Creative Activities, does the project budget seem reasonable?
  - Is the budget appropriate for the project in regards to its duration, staffing, and purchasing needs?
  - Is it evident in the plan that the PI has the capacity to utilize the funds, including any contributions indicated in the Letters of Financial Support?
  - Are the supplies/materials, travel, and/or other budgeted items allowable, clearly detailed, and appropriate for the work proposed?

• **Department/College and Potential External Support:**
  - If the PI’s department and/or college will be providing any special or non-routine support for the project, is it likely that such support will contribute to the success of the project?
  - Are external support plans described? These plans should indicate available external resources that may support the proposed research/creative endeavor, and they should include a statement describing the intent to apply to these external entities.
  - Does the project have any existing support that could be leveraged to gain future external funding?

• **Professional Obligations:**
  - Are the PI’s other professional obligations during the award period likely to interfere with his/her ability to successfully complete the project?

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### Scoring Scale

<table>
<thead>
<tr>
<th>IMPACT</th>
<th>SCORE</th>
<th>DESCRIPTOR</th>
<th>ADDITIONAL GUIDANCE OR STRENGTHS/WEAKNESSES*</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>1</td>
<td>Exceptional</td>
<td>Exceptionally strong with essentially no weaknesses</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Outstanding</td>
<td>Extremely strong with negligible weaknesses</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Excellent</td>
<td>Very strong with only some minor weaknesses</td>
</tr>
<tr>
<td>Medium</td>
<td>4</td>
<td>Very Good</td>
<td>Strong but with numerous minor weaknesses</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Good</td>
<td>Strong but with at least one moderate weakness</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Satisfactory</td>
<td>Some strengths but also some moderate weaknesses</td>
</tr>
<tr>
<td>Low</td>
<td>7</td>
<td>Fair</td>
<td>Some strengths but with at least one major weakness</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Marginal</td>
<td>A few strengths and a few major weaknesses</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Poor</td>
<td>Very few strengths and numerous major weaknesses</td>
</tr>
</tbody>
</table>

*Minor Weakness: An easily addressable weakness that does not substantially lessen impact  
Moderate Weakness: A weakness that lessens impact  
Major Weakness: A weakness that severely limits impact*  

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**-- PROGRAM MANAGER CRITERIA --**

Below are the criteria the CRC Program Manager will use to review each proposal. If any of these criteria are not met, the proposal will not be reviewed by the CRC Arts & Humanities Program Enhancement Grant Review Committee and will not be eligible for funding. The AHPEG Review Committee will not need to review the following items:
- **Eligibility**
  - Is the PI eligible to apply for a CRC Arts & Humanities Program Enhancement Grant?
  - Has the PI, or have any of the Co-PIs, received an AHPEG in the past two years?
  - Does the PI have a well-funded research program?

- **Proposal Submission**
  - Has the PI correctly completed all of the required forms?
  - Was the Proposal Transmittal form properly completed within the portal? Have the Co-PI(s), if any, and their departments been indicated in the portal?
  - Does the Proposal text include all of the required sections? Is each section properly titled and numbered? Is the length of the proposal text no more than 8 pages, excluding references and appendices?
  - Are the Letters of Financial Support that are detailed in the grant proposal uploaded to certify all such cited contributions?
  - Have any specialized Research Compliance Forms (animal or Human Subjects, conflict of interest, hazardous materials, etc.) been indicated and/or uploaded as required?
  - Has the Past, Current, and Pending Grants section of the portal been properly completed?
  - Has the Proposal Budget been properly completed? Is the proposed use of the award funds acceptable in light of the funding rules for this grant program?
  - Have the Curricula Vitae for the PI and Co-PI(s) been properly completed?
  - Did the PI submit the proposal in time to meet the submission deadline? Did the Chair(s) and Dean(s) approve the proposal by their approval deadline?