

**Curriculum Vitae**  
**Rachel Goff-Albritton, PhD., CCC-SLP**  
Revised January 2023

University address: Office of the Vice President for Research  
Office of Research Development  
2022 Westcott North Annex  
Florida State University  
Tallahassee, Florida 32306-1330

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### **Professional Preparation**

- 12/14/2013 **Doctor of Philosophy, University of South Florida.** Tampa, Fl. Major: Communication Sciences and Disorders. Neurogenic Communication Disorders. Mentor: Dr. Jackie Hinckley  
“Examining the Effectiveness of Intensive Language Action Therapy in Individuals with Nonfluent Aphasia” *USF Graduate Theses and Dissertations*.
- 5/11/2008 **Master of Science, University of North Carolina-Chapel Hill.** Major: Speech and Hearing Sciences. Mentors: Katarina Haley and Nancy Helm-Estabrooks  
Haley, K., Womack, J., Helms-Estabrooks, N., Lovette, B., & Goff, R. (2013). “Supporting Autonomy for People with Aphasia: Use of the Life Interests and Values (LIV) Cards.” *Topics in Stroke Rehabilitation*. 20: 22-35. PMID 23340068 DOI: 10.1310/tsr2001-22
- 4/29/2006 **Bachelor of Arts, Florida State University.** Tallahassee, Fl. Major: Communication Sciences and Disorders. Tallahassee, Fl. Graduated with Honors in the Major. Mentor: Leonard LaPointe, PhD., CCC-SLP  
“The Effects of Cafeteria Noise Distraction on Semantic Generative Naming in Bilingual Spanish and English Speakers.”

### **Current Employment**

- 1/2017-present **Office of Research Development**  
Office of the Vice President for Research, Florida State Univ., Tallahassee, Fl.  
**2022-present Assistant Director, Research Advancement and Mentoring**  
2021-present Assistant Director  
2018-2021 Research Development Coordinator  
2017-2018 Research Development & Training Specialist

### **Other Recent Professional Experience and Affiliation**

- 3/2018-present Co-Investigator/Lab Member, Florida State University, Elizabeth Madden, PhD., CCC-SLP, Aphasia Research Lab (<https://aphasialab.cci.fsu.edu/people/>)
- 2017-present Affiliate Member, Institute for Successful Longevity (ISL)
- 6/2017-3/2020 Group Leader and Speech-Language Pathologist, the Aphasia Community Group, Tallahassee Senior Center, Tallahassee, Florida

- 2019 Adjunct Faculty, School of Communication Sciences and Disorders, Florida State University, Course: Neurological Basis of Communication
- 2015-2019 Speech-Language Pathologist, Capital Regional Medical Center, Hospital, Tallahassee, Florida.
- 2015-2018 Speech-Language Pathologist per diem, Signature Healthcare, Skilled Nursing Facilities, Graceville, Chipley, and Marianna, Florida

**Current Membership in Professional Organizations**

- National Organization for Research Development Professionals (NORDP) (2017-present)  
Florida Research Development Alliance (FLoRDA) (2017-present)  
Society of Research Administrators International (SRAI) (2018-2019)  
American Speech-Language-Hearing Association (ASHA) (2008-present)  
Neurogenic Speech and Language Disorders Special Interest Group (SIG-II) of ASHA (2008-2019)

**Professional Credential(s), Certificates, or Nondegree Accomplishments**

- 2022 Certified Facilitator of the Center for Improved Mentoring Experiences in Research (CIMER) *Entering Mentoring* curriculum
- 2021 200 HR Yoga Teacher Training (YTT) Certificate, Soma Yoga Institute
- 2019 Fellow, Cohort 3, Journal of Research Administration
- 2010-present American Speech-Language-Hearing Association, Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP). (#12118826)
- 2010-present State of Florida Licensed Speech-Language Pathologist License. (#SA 10602)
- 2008-2010 Provisional State of Florida Speech-Language Pathologist, Clinical Fellowship
- 2005 Certificate in Developmental Disabilities from Florida State University  
Department of Communication Sciences and Disorders

**Honors, Awards, and Prizes**

- Awarded, 2021 Rising Star Award, National Organization of Research Development Professionals (NORDP)
- Awarded, 2021 Supervising Mentor, Scott and Ina McNichols Undergraduate Research Award and IDEA Grant
- Nominated, 2020 NORDP Rising Star and the FSU Max Carraway Employee of the Year Award
- Nominated, 2019 Undergraduate Research. Faculty Mentor Award, Center for Undergraduate Research & Academic Engagement and the FSU Max Carraway Employee of the Year Award
- Invited, 2010 Pi Gamma Mu National Honors Society
- Awarded, 2006 Honors in the Major, FSU Communication Sciences and Disorders
- Awarded 2001-2006 Florida Bright Futures Scholarship

### **Management/Supervisor**

Nicole Viverito, Research Development Coordinator (July 2022-present)  
Carolyn Bradley, Research Development coordinator (April. 2021-present)  
Evangeline Coker, Training Specialist (Jan. 2021-March 2022)

### **Teaching**

#### **Graduate-Level Course**

SPA 5102 Neurological Basis of Communication (Fall 2019) – FSU CSD Bridge Program

#### **Undergraduate Courses**

SPA4257: Intro Adult Communication Disorders (118 undergraduate students) (Spring 2012)  
SPA4930: Intro to Adult Communication Disorders (91 undergraduate students) (Spring 2011)  
SPA6505: Practicum: Clinic II SLP, Clinical DX (3 Masters-level students) (Spring 2011)  
SPA4970: Honors Thesis Seminar (2 students) (Spring 2010)  
SPA4930: Neuroanatomy for Speech, Language, & Hearing (~30 students) (Summer 2010)  
SPA4930: Neuroanatomy for Speech, Language, & Hearing (~90 students) (Fall 2009)

#### **Undergraduate Honors Thesis Committee**

Committee Member – Willette, Jessica, *Rehabilitation of Reading and Writing Impairments in Aphasia: Speech-language pathologists' clinical practice and perspectives*. (2020)  
Committee Chair – Wingo, Brittany, *Examining the Components of Group Aphasia Therapy*. (2010)  
Committee Chair – Consolo, Christina, *Examining the Components of Group Aphasia Therapy*. (2010)

#### **Supervision of Student Research Not Related to Thesis or Dissertation**

Lu, Tina, undergraduate student, UROP IDEA Grant, (2020-2022), *The Experiences of Participants in Aphasia E-Choir during COVID-19 Pandemic led by Undergraduate Music Therapy Students*

Castillo, Micah, undergraduate student, UROP IDEA Grant, (2020-2022), *The Experiences of Participants in Aphasia E-Choir during COVID-19 Pandemic led by Undergraduate Music Therapy Students*

Pierre, Judy, Garcia, Isabella, and Yerra, Sandy, undergraduate students, Undergraduate Research Opportunity Program (UROP), (2019-2020), *Systematic Literature Review on the Barriers and Facilitators of Faculty Grant Activity*.

Lu, Tina, undergraduate student, UROP, (2018-2019), *Systematic Literature Review of the Effectiveness of Music-Based Interventions on Psychological Changes in People with Aphasia*.

Walker, Jennifer, undergraduate student, UROP, (2017-2018), *Understanding the Barriers and Facilitators of Faculty Grant Activity*.

#### **Supervision of Undergraduate Student Assistant Not Related to Thesis or Dissertation**

Gill, Ashley. Student Intern for ORD, Editing, Writing, and Media (EWM). FSU major requirement. (Spring 2021)

Gomez, Anthony. Work-Study Student, ORD (2020-2021)

Pierre, Cece. Work-Study Student, ORD (2019-2021)

Chartrand, Alexis. Student Intern for ORD, Editing, Writing, and Media (EWM). FSU major requirement. (Summer 2020)

Walston, Kayla. Student Intern for ORD, EWM. FSU major requirement. (Summer 2020)  
Almanza, Anjelica. Work-Study Student, ORD (2019-2020)  
Morgan, Belton. Work-Study Student, ORD (2019-2020)  
Silverberg, Sydney. Student Intern for ORD, EWM (2019)  
Bevis, Katie. Work-Study Student, Office of Research Development (ORD) (2017-2018)  
Key, Monica. Student Intern for OPD, FSU Editing, Writing, and Media (EWM) major. (2018)  
Messer, Marcy. Student Assistant, OVPR (2017)  
Joseph, Joan. Work-Study Student, Office of Proposal Development (OPD) (2017)

### **Supervision of Graduate Teaching Assistants**

Kara Mase (Fall 2019) SPA 5102 Neurological Basis of Communication  
Samantha Furukawa (Fall 2019) SPA 5102 Neurological Basis of Communication

### **Graduate Assistantships**

USF Practicum: Clinic 1, Cog-Comm. Group Tx (6 Masters-level students) (SPA6505) (Fall 2011)  
USF Neuroanatomy for Speech, Lang., & Hearing (~90 undergrad. students) (SPA 4104) (Fall 2011)  
USF Clinical Methods (~90 undergrad. students) (SPA4930) (Spring 2010)  
USF Aphasia and Related Disorders (~30 Masters-level students) (SPA6410) (Spring 2009)  
USF Neuroanatomy for Speech, Lang., & Hearing (~90 undergrad. students) (SPA4930) (Fall 2008)

## **Research and Original Creative Work**

### **Publications**

#### **Refereed Journal Articles**

Madden, E. B., Therrien, M., Bislick, L., Wallace, S., & Goff-Albritton (Submitted). Aphasia and friendship: Stroke survivors' self-reported changes over time. *Journal of Communication Disorders: Proceedings of 2022 IAR*.

Madden, E. B., Therrien, M., Bislick, L., Wallace, S., Goff-Albritton, R., Vilfort Garces, A., Constantino, C., & Graven, L. (2023). Caregiving and Friendship: Perspectives from Care Partners of People with Aphasia. *Topics in Language Disorders*. 43(1), 57-75.

Lu, T., Goff-Albritton, R., Madden, E. B., & Darrow, Alice-Ann. (2023). A Systematic Literature Review of the Effect of Music Therapy on Psychological Outcomes in Aphasia. *Music and Medicine*. 15(1), 35-47.

Goff-Albritton, R., Cola, P., Walker, J., Pierre, J., Yerra, S., & Garcia, I. (2022). Faculty views on the barriers and facilitators to grant activities in the USA: A systematic literature review. *Journal of Research Administration*. (53) 2, 14-39.

Partlow, K., Widmer, D., Severan-Webb, E., Sengupta, S., Pollock, G., Goff-Albritton, R., Finch, T., Dickey, E., Boman, K., Abramson, J., Carney, P. Virtual Mentoring: You'll Never Walk Alone. *The Chronicle of Mentoring & Coaching*. Vol 5 (December 2021, Special Issue 14) pp 574-580.

Haley, K., Womack, J., Helms-Estabrooks, N., Lovette, B., & Goff, R. (2013). Supporting Autonomy for People with Aphasia: Use of the Life Interests and Values (LIV) Cards. *Topics in Stroke Rehabilitation*.

Koen, B., Bakan, M., Kobylarz, F., Morgan, L., Goff, R., Kahn, S., & Bakan, M. (2008). Following Frank: Response-Ability and the Co-Creation of Culture in a Medical Ethnomusicology Program for Children on the Autism Spectrum. *Ethnomusicology*, 52, 2,163-202.

LaPointe, L.L., Stierwalt, A.G., Hancock, A.B., Heald, G.R., & Goff, R.A. (2006) Semantic distraction effects on picture identification in aphasia. *Abstracts/Brain and Language*, 99, 122-123.

### **Invited Book Chapters**

Hinckley, J., Douglas, N., Goff, R., & Nakano, E. (2013). Communication Partner/Facilitator Training. In Simmons-Mackie, N., King, J., & Beukelman, D. (Eds.) *Supporting Communication for Adults with Acute and Chronic Aphasia*. Baltimore: Brookes Publishing, Co.

Koen, B., Bakan, M., Kobylarz, F., Morgan, L., Goff, R., Kahn, S., & Bakan, M. (2008). Personhood Consciousness: A Child-Ability-Centered Approach to Sociomusical Healing and Autism Spectrum “Disorder.” In B.D. Koen (Ed.) *The Oxford Handbook of Medical Ethnomusicology*. (pp. 461-481). New York: Oxford University Press, Inc.

### **Newsletters, Magazines, Bulletins**

Goff-Albritton, R. (January/February, 2019). Literature Review: Guided Reading Experience for Research Development Mentors and Mentees—Part I and Part II. SRAI Catalyst. Retrieved from <https://www.srainternational.org/publications/catalyst/201901/literature-review-guided-reading-experience-research-development>

## **Presentations**

### **Refereed Presentations at Conferences**

Carney, P., Goff-Albritton, R., & LaRosa, J. (2022, April). Coaching, Consulting, Educating, and Mentoring: RD Professional Development. Presentation at the National Organization for Research Development Professionals (NORDP) Conference, Virtual (National).

Goff-Albritton, R., & Abramson, J. (2022, April). Practical Strategies for Creating a Faculty Mentoring Program: The Research Mentor Academy. Presentation at the National Organization for Research Development Professionals (NORDP) Conference, Virtual (National).

Madden, E. B., Therrien, M., Wallace, S., Bislick, L., & Goff-Albritton. (2022, November). *Aphasia and Friendship: What do Stroke Survivors, Care Partners, and Speech-Language Pathologists Have to Say?* Presentation to be given at American Speech Language Hearing Association Convention, American Speech Language Hearing Association. (International)

Lu, T., Castillo, M., Chan, C., Goff-Albritton, R., Madden, E. B., Riley, J., Gooding, L., & VanWeelden, K. (2022, November). *Experiences of People with Aphasia in an Interdisciplinary Aphasia E-Choir?* Poster presentation to be given at American Speech Language Hearing Association Convention, American Speech Language Hearing Association. (International)

Madden, E. B., Bislick, L., Therrien, M., Goff-Albritton, R., & Wallace, S. (presented 2022, July). *The Impact of Aphasia on Friendship: Reflections from Stroke Survivors*. Poster presentation at

International Aphasia Rehabilitation Conference, Aphasia Access, Philadelphia, PA.  
(International)

- Madden, E. B., Bislick, L., Wallace, S., Goff-Albritton, R., & Therrien, M. (presented 2022, May). *Impact of Aphasia on Friendship: Stakeholder Perspectives and Next Steps*. Presentation at the meeting of Clinical Aphasiology Conference. (International)
- Hawkins, H., Powell, M., Talamo, I., Bislick, L., Goff-Albritton, R., Madden, E. B., Therrien, M., & Wallace, S. (presented 2021, November). *Effect of Aphasia on Friendship Maintenance and Development: A Case Study Exploration*. Poster presentation at American Speech Language Hearing Association Convention, American Speech Language Hearing Association, Washington, DC. (International)
- Goff-Albritton, R. & LaRosa, J. (2021, May). Early Career Grant Strategy Program across Two Universities (Florida State University and Boise State): How You Can Improve or Start a Program at your Institution. Presentation at the National Organization for Research Development Professionals (NORDP) Conference, Virtual (National).
- Goff-Albritton, R. & Cola, P. (2021, May). Systematic Literature Review of Faculty Views on the Barriers and Facilitators to Grant Activity. Presentation at the National Organization for Research Development Professionals (NORDP) Conference, Virtual (National).
- Goff-Albritton, R. & Cola, P. (2020, March) Systematic Literature Review of Barriers and Facilitators to Faculty Grantsmanship [Conference session]. SRAI Conference. Savannah, GA. (Conference canceled).
- Hodges, B., Mitchell, M. Goff-Albritton, R., Adkison, G., & Ciupek, E. (2020, May) Collaborative Collision: An Innovative Approach to Interdisciplinary Networking. San Antonio, Tx. (Conference canceled).
- Lu, Tina, Goff-Albritton, R., Madden, L., & Darrow, A. (2019, November). *Systematic Literature Review on the Effectiveness of Music-Based Interventions on Psychological Changes in People with Aphasia*. Poster presentation at the American Speech-Language-Hearing Association (ASHA) Conference, Orlando, FL. (National)
- Lu, Tina, Goff-Albritton, R., Madden, L., & Darrow, A. (2019, November). *Systematic Literature Review on the Effectiveness of Music-Based Interventions on Psychological Changes in People with Aphasia*. Poster presentation at the American Music Therapy Association (AMTA) Conference, Minneapolis, MN (National)
- Goff-Albritton, R. & Hodges, B. (2019, April). *Early-Career Grantsmanship Program: Tips for New Faculty Success*. Poster presentation at the National Organization for Research Development Professionals Conference, Providence, RI. (National)
- Elizabeth Madden, Rachel Goff-Albritton, Alexa Mikk, and Nicole Palenzuela. (2018, November). *Comprehensive Written Language Treatment for Aphasia: A Pilot Study*. Poster session at the American Speech- Language-Hearing Association Convention, Boston, MA. (National)

- Goff-Albritton, R. & Walker, J.. (2018, May). *A Systematic Literature Review of Faculty Perceptions on the Barriers and Factors that Support Sponsored Research Productivity*. Poster presentation at the National Organization for Research Development Professionals, Washington, DC. (National)
- Mitchell, M., Hodges, B., Goff-Albritton, R. (2018, May). *Collaborative Collision: An Innovative Approach to Interdisciplinary Networking*, Poster presentation at the National Organization for Research Development Professionals, Washington, DC. (National)
- Goff, R.A., Hinckley, J.J., & Douglas, N. (2012, May). *Systematic Evaluation of the Evidence on Aphasia Group Treatments*. Poster presentation presented at the Clinical Aphasiology Conference, Tahoe, CA. (International)
- Karidas, S., Goff, R., Hinckley, J. & Wiggins, K. (2012, November). *Systematic Review of the Complexity Effect in Semantic Category Training*. Poster session at the American Speech-Language-Hearing Association Convention, Atlanta, GA. (National)
- Hinckley, J., Douglas, N., Goff, R., & Nakano, E. (2012, November). *Tools and Techniques for Partner Training in Aphasia*. Presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA. (National)
- Goff, R., Douglas, N., & Hinckley, J. (2011, November). *A Systematic Review of Group Aphasia Treatments*. Poster presentation presented at the American Speech-Language-Hearing Association Convention, San Diego, CA. (National)
- Goff, R.A., Hinckley, J.J., & Wingo, B.E. (2011, May). *Examining Treatment Components: Interviews about Group Aphasia Therapy*. Poster presentation presented at the Clinical Aphasiology Conference, Ft. Lauderdale, FL. (International)
- Wingo, B.E., Consolo, C.J., Goff, R.A., Hinckley, J.J. (2010, November). *Examining the Components of Group Aphasia Therapy*. Poster session presented at the American Speech-Language Hearing Convention, Philadelphia, PA. (National)
- Hinckley, J.J., Douglas, N., Nakano, E.V., Goff, R. (2010, November). Evidence, expertise and client values intertwined: Aphasia Examples. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA. (National)
- Goff, R., Douglas, N. & Hinckley, J. (2009, November). A meta-analysis of aphasia group therapy. Poster session presented at the Annual Convention of the American Speech-Language Hearing Association. New Orleans, LA. (National)
- Douglas, N., Goff, R., & Hinckley, J. (2009, November). A meta-analysis of partner communication training in aphasia. Poster session presented at the annual convention of the American Speech-Language Hearing Association. New Orleans, LA. (National)
- Goff, R.A., LaPointe, L., Stierwalt, J., & Heald G. (2007) *The effects of cafeteria noise distraction on semantic generative naming in bilingual speakers*. Poster session presented at the annual

conference of the North Carolina Speech, Hearing, and Language Association, Raleigh, NC. (State)

- LaPointe, L., Stierwalt, J., Hancock, A., Heald, G., Goff, R., & Maitland, C. (2006, November). *Semantic distraction effects on picture identification in aphasia*. Poster session presented at the American Speech-Language Hearing Convention, Miami, FL. (National)
- Goff, R.A., Kahn, S., Morgan, L., Bakan, M., Koen, B., Koyblarz, F., & Bakan, M. (2006, November). *A hands-on world music applied research program for children with ASD and their families*. Poster session presented at the American Speech-Language Hearing Convention, Miami, FL. (National)
- Goff, R.A., Hancock, A.B., LaPointe, L.L., Stierwalt, J.A., Heald, G.R., & Snowden, S.B. (2006, November). *Quality and intensity of cognitive distraction: Cafeteria & babble in younger vs. older adults*. Poster presentation at American Speech-Language Hearing Convention, Miami, FL. (National)
- Goff, R.A., LaPointe, L., Stierwalt, J., & Heald G. *The effects of cafeteria noise distraction on semantic generative naming in bilingual speakers*. (2006, November). Poster presentation at the American Speech-Language Hearing Convention, Miami, FL. (National)
- LaPointe, L.L., Hancock, A.B., Stierwalt, Goff, R.A., J.A., Heald, G.R. (2006, May). *Effects of ambient semantic distraction on picture identification*. Presented at the Clinical Aphasiology Conference, Santa Belle, FL. (International)
- LaPointe, L. L., Stierwalt, J.A.G., Hancock, A.B., Goff, R. & Heald, G.R. (2006, October). *Reaction time effects of related and unrelated visual and auditory ambient semantic distraction on picture identification in younger and older adults*. Presented at the Academy of Aphasia, Victoria, British Columbia Canada. (International)
- LaPointe, L. L., Stierwalt, J.A.G., Hancock, A.B., Goff, R. & Heald, G.R. (2006, June). *Reaction time effects of related and unrelated visual and auditory ambient semantic distraction on picture identification in younger and older adults*. Presented at the Clinical Aphasiology Conference, Ghent, Belgium. (International)
- Bakan, M., Koen, B., Kobylarz, F., Morgan, L. Kahn, S., Goff, R., & Bakan, M. (2006, February). *"Together!": World music play, response-ability, and the co-creation of culture in a medical ethnomusicology program for children with autism spectrum disorders*. Presented at the Annual Meeting of the Society for Ethnomusicology Southeast/Caribbean Chapter, Boone, NC. (National)
- Scott, L.A., Brimo, D., Fountain, S., Gibbons, M., Goff, R.A., Herring, K., Riley, L., Wiggins, K. (2005, November). *The senior's honor's thesis: A model for undergraduate research experiences*. Oral presentation at the annual convention of the American Speech-Language Hearing Convention, San Diego, CA. (National)



- LaPointe, L.L., Hancock, A.B., Stierwalt, Goff, R.A., J.A., Heald, G.R. (2005, November). *Effects of ambient semantic distraction on picture identification*. Poster session presented at the annual convention of the American Speech-Language Hearing Convention, San Diego, CA. (National)
- Goff, R.A., Hancock, A.B., LaPointe, L.L., Stierwalt, J.A., Heald, G.R., & Snowden, S.B. (2005, November). *Quality and intensity of cognitive distraction: Cafeteria & babble*. Poster session presented at the annual convention of the American Speech-Language Hearing Convention, San Diego, CA. (National)
- Blanchard, A. B., Stierwalt, J. A. G., Lapointe, L. L., Whittington, R. M., Heald, G. R., & Goff, R. A. (presented 2005, May). *Reaction Time Effects of Related and Unrelated Ambient Semantic Distraction on Picture Identification*. Presentation at the meeting of Clinical Aphasiology, Sanibel Island, FL. (International)

#### **Non-refereed Presentations at Conferences**

- Lu, Tina, Castillo, Micah, & Goff-Albritton, R. (2021, April). *Experiences of People with Aphasia in an Interdisciplinary Aphasia E-Choir Wellness Program*. Presentation at the Presidents Undergraduate Research Showcase for the IDEA Grant, Tallahassee, FL. (Local)
- Pierre, J., Yerra, S., Garcia, I., & Goff-Albritton, R. (2020, April) *Faculty Views of the Barriers and Facilitators to Grantsmanship: A Systematic Literature Review*. Poster presentation (virtual due to COVID) at the Undergraduate Research Opportunity Program (UROP) Symposium, Tallahassee, FL. (Local)
- Lu, Tina & Goff-Albritton, R. (2019, April). *Effectiveness of Music-Based Interventions on Psychological Changes in People with Aphasia*. Poster presentation at the Undergraduate Research Opportunity Program (UROP) Symposium, Tallahassee, FL. (Local)
- Walker, J. & Goff-Albritton, R. (2018, April). *A Systematic Literature Review of Faculty Perceptions on the Barriers and Factors that Support Sponsored Research Productivity*. Poster presentation at the Florida State Undergraduate Research Opportunities Program (UROP) Symposium. Tallahassee, FL. (Local)
- Goff, R.A., LaPointe, L., Stierwalt, J, & Heald, G. (2006, April). *The effects of cafeteria noise distraction on semantic generative naming in bilingual speakers*. Poster session presented at the Honors in the Major Symposium at Florida State University. Tallahassee, FL. (Local)

#### **Office of Research Development – Organized or Co-Facilitated Workshops**

- Feb. 21, Feb. 28, and March 7, 2023 - FSU Research Mentor Academy
- Feb. 24, 2023 - Early Career Funding Opportunities
- January 20, 2023 - Mentor Training: Maintaining Effective Communication and Aligning Expectations for an FSU NSF PURPOSE grant
- 2021-2022 - Assisted with team members' events: Collaborative Connector/Accelerator, FSU FYAP Workshop, Science Communication workshop, Finding Funding in the Humanities, Focus on the Gulf
- June 28, 2022 - Program Evaluation

- June 20-23, 2022 - Fundamentals of Mentoring for Research Development Professionals
- May 23-25, 2022 - Research Mentor Academy for Humanities Faculty
- March/April, 2022 - Research Mentor Academy
- Jan. 21, 2022 - Fundamentals of Research Mentoring
- Aug 16, Sept 24, 2021 - Research Mentor Academy (NFO)
- July 26-28, 2021 - Research Mentor Academy
- July 13, 2021 - Methodologies Under the Microscope: Randomized Controlled Trials
- March 31, April 7, 14, 21, 2021 - Research Mentor Academy
- January 20, 27; February 3, 10, 2021 - Research Mentor Academy
- May 1, 2020 - Writing Specific Aims: A Hands-on Brain Engaged Guide to Making Your Reviewers Like You!
- December 4, 2019 - NIH Grant Writing Retreats for Faculty
- July 15, 2019 - Creating a Work/Life Balance as a Faculty Member
- July 9, 2019 - NSF CAREER Second Grant Writing Retreat
- June 6, 2019 - NSF CAREER Grant Writing Retreat
- April 24, 2019 - NIH K-Awards Kickoff
- April 16, 2019 - Collaborative Collision: Disaster Resiliency
- April 12, 2019 - Partnering with Rural Schools to Engage Youth and Enhance Your Research Impact
- March 27, 2019 - Collaborative Collision: Children and Families
- March 26, 2019 - Integrating Research and Education
- March 7, 2019 - NSF CAREER Workshop
- February 5, 2019- Collaborative Collision 2018 rescheduled (DOD keynote speaker)
- January 25, 2019 - Supporting Your Work in the Arts
- November 30, 2018 - NIH Grant Writing Workshop
- November 15 & 16, 2018 - Fall Federal Relations Update Sessions
- August 9, 2018 - Departmental Representative CRC & ORD Updates Workshop
- May 23, 2018 - Small Business Innovation Research and Technology Transfer Grants Seminar
- April 20, 2018 - Social Sciences Grant Writing Seminar
- April 10, 2018 - Collaborative Collision: Mental Health & Well-Being
- April 3, 2018 - Broader Impacts Fair
- March 8, 2018 - National Science Foundation CAREER Kickoff
- March 1, 2018 - DARPA Research Directions Session
- February 23, 2018 - Multi-College Faculty Research Networking Event: Education, Justice, & Health Related Challenges Facing Underserved Populations
- January 12, 2018 - Collaborative Collision: Smart Cities
- December 5, 2017 - How to Write a Successful NIH Career Development Award (K Award)
- October 18, 2017 - Science Communication Fundamentals
- September 7, 2017 - Collaborative Collision: Environment
- August 23, 2017 - Perfecting your Elevator Pitch
- July 27, 2017 - Writing Specific Aims: A Hands-On Brain Engaged Guide to Making Your Reviewers Like You!
- June 1, 2017- How to Create a Budget for a Grant Proposal
- May 23, 2017 - Broader Impacts Fair
- April 5, 2017 - Potential Research Impacts of the New Administration and Congress

- March 24, 2017 – NSF CAREER Integrating Research and Education
- February 27, 2017 - How to Handle a Rejected Proposal
- February 22, 2017 - NSF CAREER Kickoff

## **Service**

### **Florida State University**

#### **FSU Institute or Center Service**

Committee Member, Center for Translational Science FSU/UF Award (CTSA) Program Translational Workforce Development (TWD)—Team Member for Research Mentor Academy and Office of Research Liaison (2020-present)

#### **FSU Offices and Organizations**

Committee Member, OVPR's Researcher Pathways Working Groups Member (2022)

Member, FSU Research Development Partners Working Group (2019-present)

Committee Member, The Graduate School's Graduate Student Life Committee (2022)

Mentor, FSU Undergraduate Research Opportunities Program (UROP) (2017/18, 2019/20, 2020/21) and IDEA grant (2021/22)

Presenter, Center for Undergraduate Research Experiences (CRE), *Gant Writing Basics* (2022)

Presenter, Council for Associate Deans for Research (CADR), *Finding Funding/Collaborators* (2021)

Presenter, Sponsored Research Administration (SRA) Certificate Series, *Finding Funding* (2017-2021)

Presenter, Office of Post-Doctoral Affairs, *Finding Funding* (2018-2020)

Judge, Postdocs 5 Minute Research (5MR) Competition (2019)

Presenter, College of Education, Graduate Students (for grant writing course and COE Office of Research seminar), *Finding Funding* (2018-2019)

Guest lecturer, FSU, The Graduate School's graduate student lecture series, *Finding Funding*, Great Hall in Honors, Scholars & Fellow House (2017)

## **The Profession**

### **Service to Professional Associations**

Member, Mentoring Committee, National Organization for Research Development Professionals (NORDP) (2018-present); Subcommittees: Mentor Training (2019-present); Facilitators Committee (2018-2020)

Member, NORDP Journal Committee, National Organization for Research Development Professionals (NORDP) (2021-2023)

Mentor, Mentoring Program, National Organization for Research Development Professionals (NORDP) (2022-2023) Mentees: Erin Hebert Butler

Mentee, Mentoring Program, National Organization for Research Development Professionals (NORDP) (2022-2023) Mentor: Hilda McMackin

Mentor, Mentoring Program, National Organization for Research Development Professionals (NORDP) (2021-2022) Mentees: Chetna Chianese and Audrey Foster

Mentor, Mentoring Program, National Organization for Research Development Professionals (NORDP) (2020-2021) Mentees: Deborah Lundin and Tanya Volkert

Committee Member, National Organization for Research Development Professionals (NORDP) Board of Directors Nominating Committee (NomCom) (2018-2019)

Affinity Workgroup Member, RD Professionals Career Development section, Southeast National Organization for Research Development Professionals (SE NORDP) (2017-2018)

Mentor, Mentoring Program, National Organization for Research Development Professionals (NORDP) (2019) Mentees: Svetlana Pitts and Jessica Boydston

Mentee, Mentoring Program, National Organization for Research Development Professionals (NORDP) (2017-2019) Mentor: Jen Glass

### **Review Board Member**

Reviewer, FSU Travel and Research COVID Precautions (2020-2021)

Reviewer, FSU internal seed fund program for interdisciplinary research projects- Mental Health; Children and Families; Disaster Resiliency; COVID-19 (2018-2020)

Institutional Review Board (IRB) Member, Capital Regional Medical Center, Hospital (2016-2019)

*Journal of Effective Teaching, University of North Carolina Wilmington (2013-2014)*

### **Service to Other Universities**

University of North Carolina Wilmington, Volunteer, Administrative Assistant, Office of Research, (2013-2014).

Volunteer Mentor for UNCW psychology undergraduate in an assisted living facility (2014)

### University of South Florida

Guest Lecturer for Honors Thesis Preparation Course (2013)

Member, University Library Advisory Committee (2010-2012)

Member, Implementation Science Committee (2010-2012)

Guest lecturer for Aphasia and Related Disorders (2011)

Member, Aphasia Research Community Lab (2010-2011)

Member, search committee for new USF faculty member (2010)

Guest Lecturer, *Starting a Research Path*, undergraduate honors in the major students (2010)

### **The Community**

Research Mentor and Clinical Supervisor, Aphasia e-Choir (Summer 2021)

Guest lecturer, *Effectiveness of Music Therapy for Improving Post-Stroke Depression for People with Aphasia*, the HealthSouth Rehabilitation Center Stroke Support Group, (2019)

Guest lecturer, *Effectiveness of Music Therapy for Improving Post-Stroke Depression for People with Aphasia*, the TMH Stroke Support Group, (2019)

Guest lecturer, *What is Aphasia*, the Senior Center Lunch & Learn, (2017)

Guest lecturer, *What is Aphasia*, the TMH Stroke Support Group, (2017)

Volunteer, leader for journal club for Capital Regional Medical Center SLPs (2015)

Volunteer, Ripe City Organic Community Farm (2015)

Volunteer, the Wilmington Ability Garden, a community garden for people with disabilities (2013)

### **Continuing Education**

- International Mentoring Association Conference in Gainesville, FL and NORDP Conference Virtual (2022)
- Coursera Course: Women in Leadership; Books and Audio Self-learning: Managing Ego with Reality Leadership, Language of Appreciation in the Workplace, National Academies of Sciences Effective Mentoring Consensus Report; LinkedIn Learning: Be the manager who fights for their team, how to set goals when everything feels like a priority, coaching skills of leaders and managers, setting team and employee goals using SMART Methodology, creating a culture that inspires your employees, Art of getting effortless results (without burning out), managing up as an employee; University-required training course: Equal Opportunity and Compliance; ASHA Course: Leadership Academy: Ethical Leadership and Civility (2022)
- CIMER Cultural Aware Mentoring (May 12<sup>th</sup>, 2021); ASHA Course-Leadership Academy: Coaching Others, (2021)
- Center for Improved Mentoring Experiences in Research (CIMER) Train the Trainer Workshop (Sept. 2020)
- Attended NORDP and FlorDA virtually (Spring and Fall 2020, Spring and Fall 2021)
- Liberating Structures Workshop, Bridging Cultures (elective to campus DEI certificate series), NVIVO training (2020)
- Attended ASHA (National) Orlando, Fl. (2019)
- Attended NORDP (National), Providence, RI and FlorDA (Local), Gainesville, FL. (2019)
- Guided Reading with mentor from the Journal of Research Administration Board Member, Amy Cuhel-Schuckers (2018)
- Training in the Leadership Challenge and Emotional Intelligence (2018)
- Attended NORDP (National), Arlington, VA and FlorDA (Local) in Sarasota, FL. (2018)
- ASHA accredited CEUs: The Best Fit: Selecting a Targeted Aphasia Intervention (2018)

- Audited graduate-level course, Single Case Research Design taught by Dr. Kelly Whalon, Florida State University College of Education (2018)
- Attended Regional National Endowment for the Humanities (NEH) Regional Seminar, Athens, Georgia (2018)
- Peer-office visit/meeting/shadowing at Univ. of GA Office of Proposal Enhancement and Duke University (2018)
- Webinars: National Endowment for the Arts (NEA) programs; NORDP Working with Individual Investigators: Navigating new funding agencies and unfamiliar content; NORDP Developing More Engaging Meetings and Workshops - Part 1: People and Place & Part 2: Agendas and Planning (2018)
- Attended National Institute of Health (NIH) Regional Seminar, Baltimore, Maryland (2017)
- Attended National Organization for Research Development Professionals (NORDP), Boulder, CO, (2017)
- Webinars: *Introduction to GrantForward*, Online Subscription-Based Funding Database; OnPAR: A New Funding Paradigm, Finding funding for high-scored, unfunded research proposals; Science Communication with AAAS; ORCID Institutional Membership training: NORDP Arts, Humanities, and Social Sciences: A Case Study of Research Development Support (2017)
- MOOC audited Coursera.org course: Positive Psychology, University of North Carolina and Viral Marketing and How to Craft Contagious Content, University of Pennsylvania (2017)
- ASHA accredited CEUs: McNeil Dysphagia Treatment Program Course, Understanding the Gut Brain Course/Lecture, Voices of Hope Annual Workshop (Looking Forward, Moving On: An Aphasia Conference for Everyone), Aphasia Stress & Depression at Valdosta State University, Application of the Passy-Muir Swallowing and Speaking Valve (2016)
- MOOC audited Coursera.org courses: University of California, Irvine Managing your Money: MBA Insights (2016)
- ASHA accredited CEUs: Dysphagia Management in Home Healthcare, Brain Injury Treatment: A Neuropsychological Approach, What Makes for an Appropriate Vestibular Referral, Medical Errors Prevention for Speech Language Pathologists and Audiologists (2015)
- MOOC audited Coursera.org courses: University of California San Diego Learning How to Learn; Stanford University Child Nutrition and Cooking (2015)
- ASHA accredited CEUs: Brain Injury: Practice Guidelines, Dysphagia Beyond the Basics, Functional Therapy for Geriatric Care for SLP (2014)
- Attended seminar, Delivering Powerful Lectures, USF Center of Teaching Excellence (2013)
- Online Training on the Brief Cognitive Assessment Tool (2013)
- Attended the First Annual USF Comm. Sci. & Dis. Research Symposium (2013)
- ASHA accredited CEUs: ASHA NOMS training and certification, Dysphagia Management in Adults,
- ASHA training for Cog-Comm. Disorders and Management in Dementia (2013)
- Observer/Trainee, Tampa, James Haley Veteran's Affairs (VA) Hospital in aphasia clinic (2012)
- Attended Clinical Aphasiology Conference (CAC) Mentoring Luncheon, in Lake Tahoe, California by speaker Dr. Kevin Kearns (2012)
- Reel to Real: Science, culture, and arts, panel presentation on brain injury, *Diving Bell and Butterfly* (2012)
- ASHA accredited CEUs: Application of Passy Muir Swallowing and Speaking Valves, Swallowing Management of Adult Tracheotomy Adult Case-Presentation, Passy Muir FAQ Challenge (2012)
- Reel to Real: Science, culture, and arts, panel presentation on brain injury, *Regarding Henry*
- Attended weekly doctoral research seminars at USF (2011)

- USF University colloquia: 21<sup>st</sup> century teaching seminars at USF on searching databases, dissertations
- Institutional review board policies and ethics online course (2010)
- ASHA accredited CEUs: Attended conferences: ASHA and ANCDS (2010)
- Attended weekly doctoral research seminars at USF (2008-2010)
- USF University colloquia: 21<sup>st</sup> century teaching seminars at USF on Elluminate, Blackboard, Endnote,
- searching databases; new teacher orientation at USF; Seminar by creator of an aphasia research online
- database: AphasiaBank; Seminars in Philosophy (Extended Mind) and Communications (Oral History)
- Institutional review board policies and ethics online course (2009)
- ASHA accredited CEUs: Attended conferences: ASHA and ANCDS; attended USF Research Symposium (2009)

### **Contracts and Grants**

#### **Contracts and Grants Funded**

Goff, R. (2005-2006) National Bess Ward Fellowship Research Grant- “The Effects of Cafeteria Noise Distraction on Semantic Generative Naming in Bilingual Spanish and English Speakers,” Florida State University. (2005-2006). Total award \$1,000.

#### **Contracts and Grants Submitted**

2023, *Co-PI (role)*. *NSF GRANTED: Research Developers as Hubs of Support to Launch and Level Up Faculty’s Research Careers and Nurturing Institutional Ecosystems*, National Science Foundation. PI: Melanie Bauer and Co-PI: Joshua Roney.

2020 and 2021, *Key Personnel (role)*. *Adaptation: Inclusive Networks for Collaborative Recruitment, Empowerment, Advancement, and Systematic Equity for Women Faculty in STEM (INCREASE-Women)*, National Science Foundation. Co-PIs: Lara Perez-Felkner, Tamara Bertrand Jones, Sonia Haiduc, Sara Hart, Kimberly Hughes, Roxanne Hughes, K. Erichsen.

2018, *Principal Investigator (role)*. *Systematic Review for the Barriers and Facilitators to Faculty Grant Activity*. Submitted to NORD/InfoReady Research Development Grant Program.

2017, *Principal Investigator (role)*, Goff-Albritton, R. (2017). *Aphasia Community Group Program Funding*. Submitted to Awesome Tallahassee.

### **Prior Professional Employment and Experience**

2011-2014	Speech-Language Pathologist part-time/per diem, Genesis Rehabilitation Services, Assisted Living Facilities and Skilled Nursing Facilities, Tampa, Florida; Wilmington, North Carolina.
2012-2014	Speech-Language Pathologist per diem, Saber Healthcare and Autumn Care, Skilled Nursing Facilities, Wilmington, North Carolina
2008-2012	Instructor or Graduate Assistant, Department of Communication Sciences and

Disorders, University of South Florida, Tampa, Florida

- 2011 University Clinic Supervisor, Speech-Language and Hearing Clinic, University of South Florida, Tampa, Florida (Spring semester- Clinic II SLP, Clinical DX, 3 Masters-level students)
  - 2011-2012 Speech-Language Pathologist per diem, Functional Pathways, Skilled Nursing Facility, Dunedin, Florida
  - 2009-2012 Speech-Language Pathologist part-time/per diem, Select Rehabilitation, Skilled Nursing Facility, Clearwater, Florida, *Mentor*: Pete Johnson, Ph.D., CCC-SLP
  - 2008-2012 Speech-Language Pathologist part-time/per diem, The Aphasia Center, Private Practice, St. Petersburg, Florida, *Mentor*: Bartels-Tobin, Ph.D., CCC-SLP
  - 2009-2010 Clinical Fellow, Glen Oaks Healthcare (SNF), Supervised by Dr. Pete Johnson, Ph.D., CCC-SLP, Clearwater, Fl.
  - 2008-2010 Clinical Fellow, Steps Forward, Inc. (Private Practice/Intensive Aphasia Program), Supervised by Dr. Bartels-Tobin, Ph.D., CCC-SLP, Tampa, Fl.
  - 2006-2008 Research Assistant, Speech Science Research Lab, University of North Carolina-Chapel Hill, Chapel Hill, NC, Supervised by Katarina Haley, Ph.D., CCC-SLP and Nancy Helm-Estabrooks, PhD.
  - 2007-2008 SLP Intern, Aphasia Project (TAP) (Private Practice), Supervised by Maura Silverman, M.S., CCC-SLP, the founder of TAP, Raleigh, NC (fall and spring internship, followed by summer volunteering).
  - 2008 SLP Intern, WakeMed Outpatient Rehabilitation Hospital, Supervised by Vanessa Rakaczky, M.S., CCC-SLP, Raleigh, NC (fall internship).
  - 2007 SLP Trainee, Durham Veteran's Affairs Medical Center, Supervised by Lisa Markley, M.S., CCC-SLP, Durham, NC (summer internship).
  - 2005-2006 Research Assistant, Center for Autism & Related Disabilities, Tallahassee, Fl., Supervised by Lindee Morgan, Ph. D., CCC-SLP
  - 2004-2006 Research Assistant, NeuroCom-NeuroCog Lab, Florida State University, Tallahassee, FL. Supervised by Leonard L. LaPointe, Ph.D., CCC-SLP, Francis Eppes Professor of FSU.
- International Education and Training**
- 2006 Visiting Student Research Assistant, Motor Speech Research Unit, Univ. of Queensland, Australia
  - 2003 Study Abroad Program, FSU in Valencia, Spain